IUPESM Survey of Joint Medical Physics and Biomedical Engineering Departments and Actions

Please complete the survey below.

Ethical approval for the collection and processing of data acquired from this survey has been approved by the UCL Department of Medical Physics and Biomedical Engineering Ethics committee (Ethics ID: 26203/001).

Please note, you are under no obligation to participate or complete this survey. Participating is entirely voluntary and will not in any way impact your membership with your respective professional body who have forwarded this survey to you. Results from the survey will be collated and analysed to provide an insight into the workings of departments globally. These will be used to develop a strategy by IUPESM for strengthening the subject of medical physics and biomedical engineering. Findings will also be disseminated to our community through a journal publication in a journal which publishes on findings related to professional practice.

For more information on the task group please visit the following link

Thank you!

The questionnaire will begin on the next page.

Please complete all responses by 30th April 2024.

Please note that once a response has been submitted, it cannot be withdrawn.

Note: If a response is incomplete or has not been submitted before the deadline of this questionnaire, it will automatically be deleted by the software.

Your response to this questionnaire will be used both for developing a strategy by IUPESM for strengthening the subject of medical physics and biomedical engineering, and for a journal publication to disseminate the findings to the wider community. Yes I consent to participate
 No I do not consent to participate

Please click yes to agree that you consent to participate in this questionnaire.



Institution Information		
Institution Name:		
Main Focus of Institution:	 Healthcare Research Education Other 	
Please specify:		
Department Name:		
Sections within Department:	 Medical physics specialties Biomedical Engineering specialties Non-academic clinical services for MP Non-academic clinical services for BME Other 	
Please specify:		
Planned new areas:	 Medical physics specialties Biomedical Engineering specialties Non-academic clinical services for MP Non-academic clinical services for BME Other 	
Please specify:		



Staff		
Members of staff in your department:	 Medical Physicists Engineers (Biomedical/Medical/Clinical) Computer/Data Science (including researchers) Technicians Technologists/Operators (All including engineering) Administrative staff Other (please specify specialty and give numbers) 	
Number of Full-Time Medical Physicists:		
Number of Part-Time Medical Physicists:		
Number of Full-Time Engineers (Biomedical/Medical/Clinical):		
Number of Part-Time Engineers (Biomedical/Medical/Clinical):		
Number of Full-Time Computer/Data Scientists (including researchers):		
Number of Part-Time Computer/Data Scientists (including researchers):		
Number of Full-Time Technicians/Technologists/Operators (All including engineering):		
Number of Part-Time Technicians/Technologists/Operators (All including engineering):		
Number of Full-Time Administrative staff:		
Number of Part-Time Administrative staff:		
Number of Other staff (please specify specialty and numbers with a breakdown of Full-Time and Part-Time staff):		



Education		
Does the department run its own educational programs in joint field of Medical Physics & Biomedical Engineering:	○ Yes○ No	
Does the department run its own educational programs in non-joint fields:	○ Yes ○ No	



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Educational Programs & New students admitted every year (if more than one undergraduate (like B.Sc, BE) or Masters course, please fill in options provided. If only one, then leave the others blank. Use Comment for additional courses:

Undergraduate courses (if not applicable leave blank)

Name of Undergraduate course (1):

Number of students/year in this course (1):

Name of Undergraduate course (2):

Number of students/year in this course (2):

Name of Undergraduate course (3):

Number of students/year in this course (3):

Name of Undergraduate course (4):

Number of students/year in this course (4):

Name of Undergraduate course (5):

Number of students/year in this course (5):

Additional comments: Please do not include any personal information in your response.



Master's courses (if not applicable leave blank)

Name of Masters course (1):

Number of students/year in this course (1):

Name of Masters course (2):

Number of students/year in this course (2):

Name of Masters course (3):

Number of students/year in this course (3):

Name of Masters course (4):

Number of students/year in this course (4):

Name of Masters course (5):

Number of students/year in this course (5):

Additional comments (may also include some information on numbers majored in Medical Physics, Biomedical Engineering/Clinical Engineering, Imaging, Therapy etc):



PhD (if not applicable leave blank)

Total number in 2023:

Number of PhDs who qualified in last 5 years:



Patients

Patient numbers per specialty if Healthcare Institution (per year)

Imaging
Therapy
Others

Imaging patient numbers:

Therapy patient numbers:

Please comment with other speciality names and patient numbers (per year):



Publications

Number of Research Publications in PubMed over last 5 years (if not applicable leave blank):

PubMed link to some important publications:

Number of Research Publications in non-PubMed over last 5 years (if not applicable leave blank):

Link to some important publications:

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Grants

Number of Research Grants awarded in last 5 years (if not applicable leave blank):

List the funding bodies of the most significant grants:

Please do not include any personal information in your response.

Total award value:



Spin Out Companies & Public Engagement

Number of Spin Out companies in last 5 years (if not applicable leave blank):

Company Names:

Please do not include any personal information in your response.

Formalized Public Engagement Initiatives in last 5 years (if not applicable leave blank):

Please do not include any personal information in your response.

Name some of these initiatives:



Workload	
Clinical engineering/physics workload: Please provide information on the number of tests of different types and approximate hours of workload (average per year)	 Quality control tests of imaging machines Others
Number of quality control tests:	
Approximate hours of workload for quality control tests:	
Specify the names of other tests, the number of tests and approximate workload hours for each:	
Please do not include any personal information in your response.	



Medical Physics and Biomedical Engineering Departments

Benefits of being a joint Medical Physics and Biomedical Engineering Department:

Please do not include any personal information in your response.

Indicate if you were to establish a new department, would you like a combined one or separate for Medical Physics and Biomedical Engineering and reasons thereof:



Description of practice in your country		
Is there an association of Medical Physics?	 ○ Yes ○ No ○ I do not know 	
Number of members:		
Are some Biomedical Engineers also members?	 ○ Yes ○ No ○ I do not know 	
Rough percentage?		
Is there an association of Biomedical Engineering?	 ○ Yes ○ No ○ I do not know 	
Number of members:		
Are some Medical Physicists also members?	 ○ Yes ○ No ○ I do not know 	
Rough percentage?		
Is there a combined association of Medical Physics & Biomedical Engineering?	 ○ Yes ○ No ○ I do not know 	
Number of members:		
How many joint departments of Medical Physics and Biomedical Engineering exist in your country?		
If the name is different than the joint department of Medical Physics and Biomedical Engineering, please specify the name:		
Please do not include any personal information in your response.		
With time, have the number of joint departments:	 Increased Decreased Remained the same 	

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Some idea about the reason for the number increasing/decreasing/remaining the same in the last 10 years:

Please do not include any personal information in your response.

Any other input you would like to make:

